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| **Elections 101: Women’s Political Participation** |
| **Option C: Length of class – 30 minutes**   |
| **Objectives:** Students will learn about the history and influence of women as voters, political candidates and elected public officials in the United States and in Iowa. **Additional objectives:** Students will research a woman elected official from Iowa to understand her background and qualifications, issue positions, and contributions to public policy at the state or federal level. **Standards:** Iowa Core: SS-GOV.9-12.19. Evaluate the effectiveness of political action in changing government and policy, such as voting, debate, contacting officials, campaign contributions, protest, civil disobedience, and any alternative methods to participation. (21st century skills)Iowa Core: SS-GOV.9-12.22. Identify and evaluate the contributions of Iowans who have played a role in promoting civic and democratic principles. (21st century skills)Iowa Core: SS-GOV.9-12.23. Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels. (21st century skills)Iowa Core: RH.11-12.1. Cite specific textual evidence of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. |
| **Assessment:** As homework, students will research a current elected official from Iowa of their choice and answer questions on a worksheet. |
| **Materials Needed:** \*Indicates material is found in the Women’s Political Participation folder.**Introduction: What Year Did Women Win the Right to Vote in the United States?**1. PPT: Day 12 – Women’s Political Participation.pptx\* (slide 1)
2. Computer/tablet/phone with internet access

**Direct Instruction: The History and Influence of Women as Voters in the U.S. and Iowa**1. PPT: Day 12 – Women’s Political Participation.pptx\* (slides 4-8)
2. Women’s Political Participation Interactive Notes.docx\*
3. Computer/tablet/phone with internet access

**Direct Instruction: The History and Influence of Women as Political Candidates in the U.S. and Iowa**1. PPT: Day 12 – Women’s Political Participation.pptx\* (slides 9-13)
2. Women’s Political Participation Interactive Notes.docx\*
3. Computer/tablet/phone with internet access

**Direct Instruction: The History and Influence of Women as Elected Officials in the U.S. and Iowa**1. PPT: Day 12 – Women’s Political Participation.pptx\* (slides 15-27)
2. Women’s Political Participation Interactive Notes.docx\*
3. Computer/tablet/phone with internet access
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| **LEARNING PLAN:****Introduction: What Year Did Women Win the Right to Vote in the United States?**Start by opening the PPT titled “Women’s Political Participation in the United States and Iowa.pptx” found in the Day 12 folder. Slide 1: Ask class what year women won the right to vote in the United States by federal constitutional amendment. Answer: August 26, 1920, with ratification of the 19th Amendment to the U.S. Constitution. **(2 minutes)****Direct Instruction: The History and Influence of Women as Voters in the U.S. and Iowa (8 minutes)**1. Lecture: Skip slides 2 & 3. Review slides 4-8 of Women’s Political Participation .pptx\*. Students should complete the interactive notes as the teacher guides them through the PPT.

**Direct Instruction: The History and Influence of Women as Political Candidates in the U.S. and Iowa (8 minutes)** 1. Lecture: Slides 9-13 of Women’s Political Participation.pptx\*. Students should complete the interactive notes as the teacher guides them through the PPT.

**Direct Instruction: The History and Influence of Women as Elected Officials in the U.S. and Iowa (12 minutes)**1. Lecture: Skip slides 14 & 21-27. Review slides 15-21 of Women’s Political Participation .pptx\*. Students should complete the interactive notes as the teacher guides them through the PPT.

**Homework:**1. Students should choose one of five Iowa women elected officials listed below to read about after class.
2. U.S. Senator Joni Ernst

<https://www.ernst.senate.gov/public/index.cfm/meet-joni><https://votesmart.org/candidate/biography/128583/joni-ernst#.XQkZZIhKg2w>1. U.S. Representative Cindy Axne

<https://axne.house.gov/><https://votesmart.org/candidate/biography/179226/cindy-axne#.XQkacIhKg2w>1. Iowa Governor Kim Reynolds

<https://governor.iowa.gov/about-the-governor><https://votesmart.org/candidate/biography/103324/kim-reynolds#.XQka7YhKg2w>1. U.S. Representative Ashley Hinson

<https://hinson.house.gov/><https://justfacts.votesmart.org/candidate/168783/ashley-hinson>1. U.S. Representative Mariannette Miller-Meeks

<https://millermeeks.house.gov/><https://youtu.be/PPtPvs0NdD8>1. Each student should complete and turn in the worksheet for this assignment.
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